Strategic Objective (SO): 3.02 Recognize and increase Educational Partnership opportunities. Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.: Educational Partnerships

Leader: Building Principal	Action Plan Projected Completion Date:
Team Members: Hawthorne Staff	Spring 2012

Evaluation Plan: Describe steps you will take to determine if you have reached this strategic objective.

Hawthorne will continue its focus of integrating the arts and will maintain a minimum of 12 established educational partnerships and make a minimum of six new educational partnerships.

Best Practice Investigation: What information is uncovered looking at best practice in relation to this strategic objective.

The arts enhance learning by giving opportunities for creative problem solving and a tool for human understanding. The best learning occurs when the mind sees relationships and patterns: an integrated curriculum provides meaningful connections between subjects and ideas.

Action Stone	Who	Timeframe
Action Steps		
What actions will be taken to achieve this SO? Include what	Who will be responsible for	What is a realistic
staff may need to learn to accomplish this SO.	what actions?	timeframe for each
		action?
1. Active building Art Committee	1. Staff members will	1. 2011 – 2012
	meet monthly to discuss	School Year
	and plan ways to integrate	
	the arts	
2. Residencies will occur in classrooms	2. Hawthorne Art	2. 2011 - 2012
	Committee will procure	School Year
	classroom, grade level,	
	and building residencies	
	that integrate the arts in	
	all curriculum areas	
3. Build the capacity of Hawthorne Staff	3. Art Committee will	3. 2011 – 2012
	facilitate professional	School Year
	development focused on	
	integrating art strategies	
4. Celebration of Children & the Arts	4. Hawthorne Staff &	4. May 18, 2012
	PAC	

Progress expected by the end of the year: Hawthorne School will have maintained a minimum of 12 established partnerships and made a minimum of six new partnerships with the Bozeman community, legislators, and stakeholders.

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